

# Decades Project-U.S. History

**Objective:** As a student and/or a Citizen of the United States you should respect and appreciate the trials and errors of this country and have a deep understanding of them. This project will allow each group to concentrate on a decade to get an in depth understanding of the daily life, hardships, tragedies, and triumphs of the people and events of a decade. The decades to choose from are 1950's thru 2000's.

**Goal:** Each group must complete a Semester project. The project will need to cover specific topics and components, which are outlined below. This project will be turned in near the end of the semester. Upon completion each group will then present their findings to the class. Grades will be based on grades given by the individuals in the group and the teacher's grade. Projects due starting May 7 thru May 14th.

**Your Decade Project must include the following:**

1. Audio or Video interview- interview an individual who would have been a teenager of the decade that can give you insight to life then.
2. Poster Board or Collage showing the events and feelings of the times
3. A period long presentation-this will allow the class to get a better understanding of the decade the group covered and **what it meant being a teen of the era.** This presentation should be a multimedia presentation and should include a PowerPoint, music and artifacts of the decade, activities, etc.
4. Handbook- The following handbook will include a brief discussion and analysis of the following topics.
  - a. Major events- 5 of them
  - b. Statistics- Population, GDP, GNP, Deficit, Price of...
  - c. Politics and Politicians
  - d. Sports
  - e. Music
  - f. Entertainment
  - g. Literature
  - h. Art
  - i. Fashion
  - j. Social Issues
  - k. Science and Technology
  - l. Military Issues
  - m. Give 5 different "Consensus Statements"
    - 1.Example---The period of the 1930 Known as the Great Depression years can be best characterized as a period of time that people, the economy, and society was truly Depressed.
5. Iconic teenage snack food of the decade.
6. Video skits of 4 main events of your decade **"as you see it!"**

The grading policy for this project will be a combination of individuals in the group, and teacher's grade. The grading evaluations will be included in the final points for the project.

The following questions are a **GUIDE** of how you should view your decade:

1. What do you think is important in your lives now and see if teenagers had similar view in the decade you are going to cover?
2. What are the trends or fads of the decade? What fads do you have now? Did the decade you are covering have any?
3. Does your decade have a label? EX: Did the 1920's really roar? Was everyone "depressed during the Great Depression?
4. What did it mean to be an American during your decade?
5. How had the United States changed in that decade?
6. What is the price of things in comparison to NOW?

This project will be due starting May 7<sup>th</sup>. Make sure that you give yourself ample time and you divide the work and information among the other group members. Below is a brief timeline or list to follow.

- Form Groups and get a decade.
- Use text to start ideas and get understanding of what your decade is composed of.
- Have various group discussions on different topics.
- Have group discussions to determine progress on each member.
- These discussions should be 1-2 times a week at the least.
- Do your library research.
- Compile your info, and bring it everyday.
- Keep track of your PowerPoint/presentation info.
- Use class time to divide workloads, schedule meetings, and talk about weekend meeting or after school gatherings.

**EVERY PERSON IN THE GROUP**  
**IS RESPONSIBLE FOR THE**  
**WHOLE PRESENTATION!**

## Evaluations

(You must keep this paper and turn one in to get the 400 points if you loose it you will get a “0”).

Grade the members of you group using the points and categories listed:

- Attendance 75 pts.
- Contribution to the group 125 pts.
- Participation 125 pts.
- Cooperation with group 75 pts

Your Name \_\_\_\_\_ Your Decade \_\_\_\_\_ Period \_\_\_\_\_

Name	Comments	Points

Points for assignment

- |  |      |                |               |
|--|------|----------------|---------------|
| • <u>Individual assignment</u> : ½ page summary of your responsibilities and plan to complete this project | 100  | My Score _____ | Due 4/20      |
| • Group: Components or list of things you will cover   | 50   | _____          | Due 2/24      |
| • Group: List of 25 interview questions  | 100  | _____          | Due 4/27      |
| • Group: Outline of Presentation   | 100  | _____          | Due 5/4       |
| • Group: Presentation, with PowerPoint, Interview, Collage, Individual evaluation, Food                    | 1150 | _____          | Due ____/____ |

Total                      1500                      \_\_\_\_\_