

Monday		Tuesday	Wednesday	Thursday	Friday
US HISTORY	Week 9	<div><p><b>Simulation-</b></p><p>Factory Life</p><ul style="list-style-type: none"><li>-Split class into 2 or 3 Groups and have them design and plane and assign folds.</li><li>-Each person in the group must have a fold.</li><li>-Explain how the groups are to work together on a common goal and output of product.</li><li>-Write a 1 page summary of what you learned and HOW you felt as the simulation was unfolding.</li><li>-Chaos will happen with the plant boss</li></ul><p><b>HW Read 254-271</b></p><p>Standard 11.2.1</p></div>	<div><p>Notebooks Due 200 pts W/ Reflections</p><p><b>Activity</b></p><p>POLITICAL CARTOONS</p><p>Immigration Post Political Cartoons and have them analyze what they think the cartoon is trying to bring to light.</p><p>Post Grades</p><p>-Standard 11.2.1-2&amp;9,.3.1-3</p></div>	<div><p><b>Computer Lab</b></p><p>Windows MOVIE MAKER Activity</p><p>-Standard 11.1-11.3.5</p></div>	<div><p>District Assessment</p><p><b><u>Post Quarter Grades</u></b></p></div>
<div><p><b>Student Activity</b></p><p>Industrial Revolution</p><p>Students work in groups and analyze the data off of the Placards on the wall and answer the questions in their groups. Placards A-H due at end of the period</p><p>Standard 11.2.1-2&amp;5&amp;9</p></div>					